



PARALYZED VETERANS OF AMERICA SCHOLARSHIP APPLICATION SCORING RUBRIC

The following rubric, used by the scholarship committee to review your application, can help you prepare the strongest possible application.

***Please note: 5 points will be removed from the total score for previous award winners.**

REVIEW CRITERIA	SCORE JUSTIFICATION			
	Excellent (5 points)	Good (3-4 points)	Marginal (1-2 points)	Unsatisfactory (0 points)
Application is Complete	Application is carefully completed and well presented. Instructions were followed. Application was proofed and free of errors.	Application is complete. Instructions were followed. Information and materials might have been organized more carefully, with greater attention to proofing and clarity.	Application is complete. Instructions were followed, but information and materials were poorly organized and do not appear to have been proofed.	Application is incomplete and disorganized. Application instructions were not followed.
Personal Statement	Applicant provides very focused and detailed personal statement of character, strengths, and short/long-term academic goals.	Applicant statement is well-written providing character, strengths, and short/long-term academic goals	Applicant personal statement is poorly written or fails to convey the applicant's character, strengths, and short/long-term academic goals.	Applicant provides very limited, if any insight into the applicant's character, strengths, and short/long-term academic goals.
Extra- Curricular Activities	Applicant demonstrates a deep and sustained commitment to one or more activities outside of the classroom environment. Applicant has held a leadership position and/or has been the recipient of honors or awards.	Applicant demonstrates a deep and sustained commitment to one or more activities outside of the classroom environment.	Applicant demonstrates a commitment to at least one activity outside of the classroom environment.	Applicant involvement in activities outside of the classroom environment is not represented or is sporadic. Applicant does not demonstrate a deep or sustained commitment to any activities.
Letters of Recommendation	Very highly recommends applicant. Observes excellence in academic or work commitment and performance. Demonstrates in-depth knowledge of applicant.	Highly recommends the applicant. Demonstrates knowledge of applicant. Verifies applicants strong academic or work commitment and performance.	Recommends applicant for scholarship. Demonstrates some knowledge of the applicant. Verifies applicants academic or work commitment and performance.	Provides little information or unenthusiastic responses. Does not verify their academic performance, work ethic, their goals, or their progress towards meeting them.
Education Goals (can be found in personal statement)	Clearly defines education and career goals; clear efforts toward goals and clear direction on how the scholarship will help them achieve these goals.	Defines education and career goals, but lacks supporting details. No clear efforts toward goals.	Articulates vague education and career goals. Not clear how student will work to achieve them.	Does not state or defines education or career goals. No stated plans for the future.
Academic Performance	3.8- 4.0 GPA	3.0 – 3.79 GPA	2.0 – 2.9 GPA	GPA less than 2.0